



BLAZER BULLETIN

A MONTHLY SCHOOL NEWSLETTER

NOVEMBER 2020



VISION

Every learner is inspired and supported to be a confident, innovative, and dynamic thinker who will shape a new and better world for the future.

MISSION

Our learning community is committed to providing high quality learning experiences that will empower students to pursue personal passions and ambitious goals through self-efficacy, innovation, and perseverance.

THE PRINCIPAL'S MESSAGE

Dear Blazer Families,

As we approach Thanksgiving, I want to express my gratitude to each of you. I am thankful for our school family, the love, and care for our Blazers and the ability to lean on each other. I remain grateful for the opportunity to serve and our school community to connect and grow. Our strong connections are the foundation of our shared vision where every learner at our school is inspired and supported to be a confident, innovative, and dynamic thinker who will shape a new and better world for the future. During presentations from community members for the Great American Teach-in, it was evident that Blazers were inspired to explore new ideas and ambitious goals. Thank you, parents, guardians, and community members who took time out of their busy schedules, to share their expertise with our Blazers.

I am beyond proud of the remarkable commitment to learning demonstrated by our Blazers and supported by our faculty, staff and families. As we head into the week-long break for Blazers, I want to encourage all our students to take a few minutes to select activities from the Thanksgiving Bingo Challenge. There are a variety of options on the Bingo Board to help students continue learning as they choose.

This month, we focused on Collaborative as our Blazer Trait of the Month. In addition to various classroom lessons that highlighted the importance of being collaborative, Blazers worked alongside student council and PTA to organize the Food Drive to contribute to those in our community who are in need. It is true that looking beyond our own needs and helping other is a fulfilling experience. It has been truly rewarding to see Blazers sharing how proud they are to make a difference in the community. We are grateful to all our families for sending donations for the food drive.

In December, we will focus on what it means to be Humanitarian as our Blazer Trait of the month. Here is how we define it.

HUMANITARIAN: We believe we can change the world! We investigate and analyze complex world issues, generate supportive arguments from multiple perspectives to create awareness and inspire change.

I want to encourage parents and guardians to inspire and support our children in thinking of ways to inspire change through service and acts of kindness.

This Thanksgiving, I am reminded of how important it is to stay connected with family and friends and, ensure self-care. I hope your time with family and friends is revitalizing. I wish each of you a restful, healthy, and safe Thanksgiving break.

Go Blazers!!

Hema Adhia

BLAZER TRAIT OF THE MONTH



Our commitment to excellence continues this month as we move to another Blazer Trait:
COLLABORATIVE

According to our Blazer Traits, Collaborative asks the following of each Blazer: We listen carefully and respond thoughtfully to multiple perspectives from individuals and groups while effectively expressing our own ideas. Developing a shared vision, we strive to create unity to achieve our collective goals. Each day, we call for our Blazers to demonstrate this character trait and use it to propel their success. Please review this trait with your student and continue to support us at home.



We are excited to announce that Elisa Nelson Elementary School has been recognized as a winner of the myOn Fall Reading Challenge! Thank you all for your participation in the Books & Ballots events and for your commitment to leading our Blazers to win this challenge!



NEWS

The library is up and running for student checkout! if you have any books that have not been returned from last school year, please do so ASAP.

Students may read books online as well through Sora, Follett, and MyOn.



TECHNOLOGY RETURN

If your child is a face-to-face learner, and you checked out a school computer it is time to return those computers!

Computer and chargers may be returned in the car line or the front office.

If you are currently a my PCS online learner and are returning after the first quarter, computers may be brought into school and returned to the child's classroom teacher.

martinrac@pcsb.org

Thank you! Ms. Martin





PE NEWS

Fitness Education continues to work on Fitness. Per district guidelines, we are still very limited on equipment usage. The students are working very hard and we are very proud of them. We are preparing for our Fitness Gram test which includes pacer run, push up and sit up test.

Some activities we have worked on include locomotor skills, noodle tag, no hands kickball, elimination, jump rope, obstacle course, frisbee golf, throwing and kicking. We continue to emphasize good sportsmanship and teamwork.

Next quarter we will gradually incorporate more equipment into our lessons. The students have done a tremendous job social distancing.

Be Great!



Ms. Rosenburg & Mr. Hemburger

A MESSAGE FROM THE FRONT OFFICE



We miss our volunteers!! While we are unable to have parent volunteers on campus, at the moment, I would love for you to be ready when we are allowed to welcome you back. If you are already a registered volunteer, please be sure to log in and reactivate your account. If you have not had a chance to register as a Level 1 volunteer, please do! We would like all parents

and families that come on campus to have a Level 1 security clearance. It is easy and FREE to get this clearance.

Please register here: <https://asd.pcsb.org/schoolwiresforms/volunteer/>

Level 2 clearance can be obtained after signing up for Level 1 and having your fingerprints done at one of the approved vendors. Please feel free to contact Kelly Reiser with any questions.



The Great American Teach In (GATI) is scheduled for November 18. Everything is virtual this year so there will be live virtual sessions in the classrooms and/or pre-recorded sessions to share. This is a great opportunity to reach beyond normal borders and schedule speakers across the country.

Please sign up here https://forms.office.com/Pages/ResponsePage.aspx?id=BZM8c9c5GkaGb_3ye_PH_6Gn7O9PPpFGiLvCVVkl75JUNThaTjFVVEVJS0tBODRJU0VWQlpQSlpFWC4u



WHAT'S FOR LUNCH?

November



Elementary School Lunch Menu



Monday	Tuesday	Wednesday	Thursday	Friday
<p>2 <u>Choose One:</u> Max Cheese Sticks <i>or</i> Cheese Quesadillas ~OR~ Chicken Caesar Salad ~OR~ Cheesy Turkey Wrap <i>or</i> PBJ Sandwiches <u>Choose:</u> Marinara <i>or</i> Salsa Cup <i>or</i> Carrot/ Celery Cup 100% Fruit Juice <i>or</i> Cupped Fruit</p>	<p>3 <u>Choose One:</u> Breakfast for Lunch ~OR~ Fruit & Yogurt Plate ~OR~ Chicken Caesar Wrap <i>or</i> PBJ Sandwiches <u>Choose:</u> Deli Roasted Potatoes 100% Fruit Juice <i>or</i> Fresh Fruit</p>	<p>4 <u>Choose One:</u> Pasta & Meatballs <i>or</i> over Meat Sauce* ~OR~ Sunshine Dipper Salad ~OR~ Ham & Cheese Croissant <i>or</i> PBJ Sandwiches <u>Choose:</u> Sliced Cucumbers 100% Fruit Juice <i>or</i> Cupped Fruit</p>	<p>5 <u>Choose One:</u> Popcorn Chicken & Waffle ~OR~ Yogurt & Fruit Parfait Deli Combo Sub <i>or</i> PBJ Sandwiches <u>Choose:</u> Steamed Broccoli 100% Fruit Juice <i>or</i> Fresh Fruit</p>	<p>6 <u>Choose One:</u> Pizza Choice ~OR~ Apple A Day Salad ~OR~ Turkey & Cheese Sandwich <i>or</i> PBJ Sandwiches <u>Choose:</u> Romaine Side Salad 100% Fruit Juice <i>or</i> Cupped Fruit</p>
<p>9 <u>Choose One:</u> Chicken Nuggets <i>or</i> Tenders ~OR~ Chicken Sandwich ~OR~ Chicken Caesar Salad ~OR~ Cheesy Turkey Wrap <i>or</i> PBJ Sandwiches <u>Choose:</u> Carrots & Celery Cup 100% Fruit Juice <i>or</i> Cupped Fruit</p>	<p>10 <u>Choose One:</u> Beef, Pork <i>or</i> Chicken Tacos ~OR~ Fruit & Yogurt Plate ~OR~ Chicken Caesar Wrap <i>or</i> PBJ Sandwiches <u>Choose:</u> Corn Niblets 100% Fruit Juice <i>or</i> Fresh Fruit</p>	<p>11 <u>Choose One:</u> Macaroni & Cheese ~OR~ Sunshine Dipper Salad ~OR~ Ham & Cheese Croissant <i>or</i> PBJ Sandwiches <u>Choose:</u> Sweet Green Peas 100% Fruit Juice <i>or</i> Cupped Fruit</p>	<p>12 <u>Choose One:</u> Teriyaki Beef Dippers, Rice & Roll ~OR~ Yogurt & Fruit Parfait Deli Combo Sub <i>or</i> PBJ Sandwiches <u>Choose:</u> Steamed Broccoli 100% Fruit Juice <i>or</i> Fresh Fruit</p>	<p>13 <u>Choose One:</u> Italiano School Choice ~OR~ Apple A Day Salad ~OR~ Turkey & Cheese Sandwich <i>or</i> PBJ Sandwiches <u>Choose:</u> Marinara Cup <i>or</i> Romaine Side Salad 100% Fruit Juice <i>or</i> Cupped Fruit</p>
<p>16 <u>Choose One:</u> Max Cheese Sticks <i>or</i> Cheese Quesadillas ~OR~ Chicken Caesar Salad ~OR~ Cheesy Turkey Wrap <i>or</i> PBJ Sandwiches <u>Choose:</u> Marinara <i>or</i> Salsa Cup <i>or</i> Carrot/ Celery Cup 100% Fruit Juice <i>or</i> Cupped Fruit</p>	<p>17 <u>Choose One:</u> Breakfast for Lunch ~OR~ Fruit & Yogurt Plate ~OR~ Chicken Caesar Wrap <i>or</i> PBJ Sandwiches <u>Choose:</u> Deli Roasted Potatoes 100% Fruit Juice <i>or</i> Fresh Fruit</p>	<p>18 <u>Choose One:</u> Pasta & Meatballs <i>or</i> over Meat Sauce* ~OR~ Sunshine Dipper Salad ~OR~ Ham & Cheese Croissant <i>or</i> PBJ Sandwiches <u>Choose:</u> Sliced Cucumbers 100% Fruit Juice <i>or</i> Cupped Fruit</p>	<p>19 <u>Choose One:</u> Popcorn Chicken & Waffle ~OR~ Yogurt & Fruit Parfait Deli Combo Sub <i>or</i> PBJ Sandwiches <u>Choose:</u> Steamed Broccoli 100% Fruit Juice <i>or</i> Fresh Fruit</p>	<p>20 <u>Choose One:</u> Pizza Choice ~OR~ Apple A Day Salad ~OR~ Turkey & Cheese Sandwich <i>or</i> PBJ Sandwiches <u>Choose:</u> Romaine Side Salad 100% Fruit Juice <i>or</i> Cupped Fruit</p>

~ ~ ~ **THANKSGIVING BREAK** ~ ~ ~

All menus are subject to change! We do our best to provide our customers with all of our planned options; however, occasionally issues beyond our control prohibit it.

30 Choose One:
Chicken Nuggets *or* Tenders w/ Roll ~OR~ Chicken Sandwich
~OR~ Chicken Caesar Salad
~OR~ Cheesy Turkey Wrap *or* PBJ Sandwiches
Choose:
Carrots & Celery Cup
100% Fruit Juice *or* Cupped Fruit



* This menu may be replaced with a Thanksgiving Meal at select school sites.

#BackByPopularDemand (#BBPD)
Your school site may add additional menu options that are not listed here.

All hot or cold entrees include a choice of milk.

In accordance with Federal Law and US Department of Agriculture policy, Phellas County School Food Service is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. (Not all prohibited bases apply to all programs). To file a complaint of discrimination, write: USDA, Director, Office of Civil Rights, 1400 Independence Av. SW, Washington D.C. 20250-9410; or email: program.intake@usda.gov. This institution is an equal opportunity provider/employer.

SCHOOL CHALLENGES AND ACTIVITIES

Welcome to the

STEMTASTIC
Classroom Challenge

Nov. 9 – Dec. 18

This is a challenge that students will
be working on in class!



THANKSGIVING BREAK CHALLENGE

ARE YOU UP TO THIS BINGO CHALLENGE?

WE HAVE CONFIDENCE THAT YOU ARE!

COMPLETE AS MANY LEARNING ACTIVITIES AS YOU CAN OVER THE
THANKSGIVING BREAK.

RETURN THE BINGO CHALLENGE CARD AND EVIDENCE TO YOUR TEACHER.

BINGO BOARDS ON ARE THE FOLLOWING PAGES




Grades K-1 Holiday Bingo Challenge 2020

Are you up to this Bingo Challenge? We have confidence that you are!

Complete as many learning activities as you can over the Thanksgiving break.

Ask an adult to initial each box once completed. Then return the Bingo Challenge card and evidence to your teacher.

B	I	N	G	O
<p>ELA: Divide a piece of paper into 8 squares. In each square, write a letter of the alphabet. Then draw an animal that starts with that letter. Write the name of the animal and underline the vowels.</p>	<p>MATH: Draw a picture using these shapes: circles, squares, and triangles</p>	<p>Science: Play Catch: Play catch with a friend or family member. When you toss the ball up in the air, what makes the ball hit the ground or land in your hand? Tell a family member. Write the word on the back of this page.</p>	<p>MATH: Complete at least 3 lessons on Dreambox or iReady (depending on what your school uses.)</p> <p>Check them off as you go. 1 _____ 2 _____ 3 _____</p>	<p>ELA: Work on Istation or myON for 15 minutes on one or two days.</p> <p>OR</p> <p>Read/listen to a book for 15 minutes.</p>
<p>MATH: Geometry Shape Walk: Walk around your home and name as many <u>2-dimensional shapes</u> as you can. Share your findings with an adult in your home. (<i>a flat plane figure that has only length and width, does not have any thickness</i>)</p>	<p>Science: Sorting Objects: Find different types of objects around your house. Sort the objects based on how they are similar and different. Why did you sort the objects that way? Explain your thinking to a grown up in your house.</p>	<p>ELA: Kg: Make a list of words that begin with (/t/, /p/, /c/) Draw a sketch next to four of the words. Read the list to a grownup.</p> <p>1st: Make a list of words that begin with (/sh/, /bl/, /st/) Draw a sketch next to four of the words. Read the list to a grownup.</p>	<p>Be creative! Build something with things you have around the house. It could be with boxes, cardboard tubes, blocks, Legos, or arts and crafts materials. Tell someone about your creation or video yourself telling about it. Describe what it is and how it is used. Remember to use your specific details.</p>	<p>Be Thankful: Decorate a "Gratitude Container." You could use a jar or box or basket. Encourage each family member/friend to add a slip of paper to the jar each day telling what they are thankful for. Talk about it as a family.</p>
<p>ELA: Read or listen to or look at books on your own for 15 minutes. These can be real books or books on the computer. Tell a family member something about what you read or listened to.</p>	<p>Be creative! Draw or paint a picture of your friend or a family member doing something with you. Add some labels to your picture. Tell the person that you chose to draw why you chose them.</p>		<p>ELA: Have a grown up set a timer for 2 minutes and write as many high frequency words as you have learned this year.</p>	<p>MATH: Complete at least 3 lessons on Dreambox or iReady (depending on what your school uses.)</p> <p>Check them off as you go. 1 _____ 2 _____ 3 _____</p>
<p>Get Active:</p> <ul style="list-style-type: none"> ❖ Jog in place for one minute. ❖ Practice skipping. ❖ Jump up and down 10 times. ❖ Play outside for 20 minutes. ❖ Do 20 jumping jacks. ❖ Go for a walk with a family member (with parent permission.) 	<p>MATH: Dice Activity</p> <p>Kg: Roll a one die and count that many objects to match what you rolled.</p> <p>1st: Roll two dice and add them.</p>	<p>Science: Living vs. Non-Living Scavenger Hunt: Sketch and label at least one living and one non-living object in your neighborhood. Explain how you know it is living and non-living to someone in your family.</p>	<p>Math: Geometry Shape Walk: Walk around your home and name as many <u>3-dimensional shapes</u> as you can. Share your findings with an adult in your home. (<i>a solid figure that has length, width, and height, a solid figure that has thickness or depth</i>)</p>	<p>Science: Motion Dance: Create a dance showing how your body can move: zig-zag, back and forth, straight line, round and round, fast or slow motion. Do your dance to your favorite song. Video yourself completing your dance, if possible.</p>
<p>Science: Pushes/Pulls: Find objects around your house that you can push or pull. Practice pushing and pulling the different objects. How does the object move differently when you push and pull it? Talk to a family member about what you found out.</p>	<p>ELA: Pick your favorite toy, doll, stuffed animal, or action figure. Do a "Show and Tell" video telling why it is your favorite. OR, tell your friend or family member why it is so special to you. Be sure to use your color, size, and feeling words.</p>	<p>Be Helpful: Offer to help a family member or friend with something they need help with. Ask them how it made them feel. Tell them how it made you feel.</p>	<p>Get Active: Listen to some music. Dance or move your body to the music. Think about some words you can use to tell how the music made you feel. Talk about it with someone in your house.</p>	<p>MATH: Cut a piece of paper into squares. Write a number on each square from 1-10. Play some games with your cards. Put them in order from least to greatest, then greatest to least. 1st grade: Try adding with them.</p>

Adult Signature _____




Grades 2-3 Holiday Bingo Challenge 2020

Are you up to this Bingo Challenge? We have confidence that you are!

Complete as many learning activities as you can over the Thanksgiving break.

Ask an adult to initial each box once completed. Then return the Bingo Challenge card and evidence to your teacher.

B	I	N	G	O
<p>ELA: Using Read for 15-20 minutes about something you want to learn more about.</p> <p>Write 3-5 sentences about what you learned. Share this information with a friend or family member.</p>	<p>Math: Dice Game Materials: one die and paper. Roll the die six times. Choose if you want the roll to be tens or ones. Ex. Roll 3...write 3 or 30. Find the total sum of the 6 rolls. The sum closest to 101 wins. Another version is to choose if you want the roll to be hundreds, tens, or ones. Ex. Roll 3...write 3, 30, or 300. The closest sum of the 6 rolls to 501 wins.</p>	<p>Be creative! Build something with things you have around the house. It could be with boxes, cardboard tubes, blocks, Legos, or arts and crafts materials. Write 3-5 sentences about your creation or video yourself telling about it. Describe what it is and how it is used.</p>	<p>ELA: Take a photograph or sketch/draw a picture of someone doing something kind for someone else.</p> <p>Write or type on the computer 3-5 sentences describing what is happening. Include details that tell about what your photograph or sketch shows.</p>	<p>Science: Sketch a Shadow: Find your favorite toy. Place it in the Sun with a piece of paper behind it. Sketch the shadow of the toy at different times of the day. How does the drawing change over the course of the day? Why do you think this happens? Tell someone.</p>
<p>Science: Refraction Arrow: Draw an arrow on a piece of paper. Fill a glass half full of water. Place the glass in front of the arrow and observe the arrow from different sides. How did the arrow change? Why do you think this happened? Write your reason on the back of this paper.</p>	<p>ELA: Work on Istation or myON for 15-20 minutes on one day.</p> <p>OR</p> <p>Read a book for 15-20 minutes.</p>	<p>Math: Reach the Sum of 15 Be the first player to reach a score of exactly "15". Player 1's turn: Player 1 places their initials below a number. Player 2's turn: Player 2 places their initials below a different number. Play continues until a player reaches the sum of 15 using any number of addends or combination of numbers.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p>	<p>Science: Choose an animal that you want to learn more about. Read about it on the computer or from a magazine or book. Write 5 facts that are interesting about the animal. Share your information with a friend or family member.</p>	<p>MATH: Complete at least 5 lessons on Dreambox or iReady (depending on what your school uses.)</p> <p>Check them off as you go.</p> <p>1 2 3 4 5</p>
<p>ELA: While you are reading for enjoyment this break, write down 5- 10 words that you came across that you did not know how to say or what they meant. Try to find out how to say them and their meanings.</p>	<p>Be Thankful: Decorate a "Gratitude Container." You could use a jar or box or basket. Encourage each family member/friend to add a slip of paper to the jar each day telling what they are thankful for. Talk about it as a family.</p>		<p>ELA: Pick your favorite toy, doll, stuffed animal, or action figure. Do a "Show and Tell" video telling why it is your favorite. OR, tell your friend or family member why it is so special to you. Be sure to use lots of specific details!</p>	<p>Get Active: Listen to some music. Dance or move your body to the music. Think about some words you can use to tell how the music made you feel. Talk about it with someone in your house.</p>
<p>Science: Sortify Animals: https://www.brainpop.com/games/sortifyanimals/ Click on the link to go to the game area in Brain Pop. Play the Sortify Animals game by placing the animal picture cards in the buckets at the bottom by what makes them similar and different.</p>	<p>MATH: PLAY at least three levels of Kakooma, either addition or multiplication. https://tinyurl.com/y5ey7vqk For addition: In each shape find the one number that is the sum of two other numbers. For multiplication: In each shape find the one number that is the product of two other numbers.</p>	<p>Science: Nature Journal: Create a nature journal by observing and drawing objects outside. (Examples- leaves, rocks, animals, insects, trees/plants). Label the objects with something that you know about them. Share your journal with a family member. What is the difference between opinion and observation?</p>	<p>MATH: Ask your parents for a handful of coins that you can use. These can be real coins or "toy coins." See how many different combinations you can make. Make two piles and tell someone how much is in each pile and which pile is worth more. Try a few more times with different amounts.</p>	<p>Science: Rock Collecting: Collect different types of rocks in your neighborhood. Choose a way to sort your rocks and explain to a grown-up how you sorted your rocks (size, shape, color, luster (shininess), texture, minerals or no minerals, etc.). Sketch your rock sorting collection in your nature journal.</p>
<p>ELA: Design a bumper sticker about a book you have read this year that you really liked. Share it with a friend or family member.</p>	<p>Be creative! Draw a picture of your friend or a family member. Write 3-5 sentences about why you think they are special. Share your picture and sentences with them.</p>	<p>Be Helpful: Offer to help a family member or friend with something they need help with. Ask them how it made them feel. Tell them how it made you feel.</p>	<p>Get Active: Run in place for 1 minute. Twist your body side to side 20 times. Do as many jumping jacks as you can in 1 minute. Go outside and play for 20 min.</p>	<p>MATH: PLAY Get Out of My House at least two times. Go to https://video.link/w/yf4vb to learn how to play. Virtual deck of cards: https://tinyurl.com/wfvz7xn.</p>



Adult Signature _____



Grades 4-5 Holiday Bingo Challenge 2020

Are you up to this Bingo Challenge? We have confidence that you are!
Complete as many learning activities as you can over the Thanksgiving break.

Ask an adult to initial each box once completed. Then return the Bingo Challenge card and evidence to your teacher.

B	I	N	G	O
<p>Math: Practice your Multiplication Fluency. Spend 10 minutes on either of these site three times during the break.</p> <p>https://mathigon.org/multiply https://mathigon.org/factris</p> <p>OR Practice with multiplication flash cards 10 minutes three different times.</p> <p>Check off as you go 1 ___ 2 ___ 3 ___</p>	<p>Science: Rock and Roll: Review your Science vocabulary words by playing these Quizlet activities 10-15 minutes.</p> <p>https://quizlet.com/_82b0fy?x=-1qqt&i=113_qv</p>	<p>Be Observant: Take a photograph or sketch, draw, or paint a picture of your family having a fun experience, working together on a task, or being kind to someone over the holiday break. Write or type a paragraph on the computer describing what is happening.</p> <p>Remember to use strong vocabulary to interest your readers.</p>	<p>ELA: Read this Newsela article: Read the following article and use both sketches and words to show something important you learned.</p> <p>Gr. 4 https://tinyurl.com/y2esjvbw Gr. 5 https://tinyurl.com/yyp97opd</p>	<p>Be Thankful! Decorate a "Gratitude Container." You could use a jar or box or basket. Encourage each family member/friend to add a slip of paper to the jar each day telling what they are thankful for. Talk about it as a family.</p>
<p>Science: Nature of Science: Listen to the book and list three examples of personal opinion/interpretation and three examples of observations.</p> <p><i>Dr. Xargle's Book of Earthlets</i> by Jeanne Willis https://video.link/w/U1fvb</p>	<p>Math: Complete 5 DREAMBOX lessons. Check them off as you go.</p> <p>MATH: Complete at least 5 lessons of Dreambox or iReady (depending on what your school uses.) Check them off as you go.</p> <p>1 ___ 2 ___ 3 ___ 4 ___ 5 ___</p>	<p>ELA: While you are reading for enjoyment this break, write down 5-20 words that you came across that you did not know. Find out what they mean and try to use them in a conversation or in something that you are writing. Or, explain their meaning to a friend or family member.</p>	<p>Be creative! Build a model of something with recyclables you find around your house. It can be something real or an imaginary invention. Write a paragraph describing its purpose and who you would think would want to buy it.</p>	<p>Math: What is the greatest product you can make from numbers that add up to ten? Make as many examples as you can on the back of this paper. Here are some to get you started.</p> <p>3+3+4=10, 3x3x4=36 1+2+3+4=10, 1x2x3x4=24</p>
<p>Be Helpful! Offer to help a family member or friend with something they need help with. The important part is that you must OFFER, it can't be something that you are required to do. Explain how it made you feel verbally, or by writing or drawing about it.</p>	<p>Science: Watch this video. https://video.link/w/Dvfvb Create a Science poster or pamphlet comparing and contrasting renewable and non-renewable resources. Provide examples of various renewable and nonrenewable resources on your poster or pamphlet.</p>		<p>Math: Play Target Number with a partner. Roll the dice to find your target number.</p> <p>Math for Love  Target Number... Roll dice for Target Number (or just pick one.) Then, try to write down as many different number sentences that have the target number as the answer. Even more fun with a partner!</p> <p>1 ___ 2 ___ 3 ___</p>	<p>ELA: Spend 20-30 minutes reading books, magazines, articles of your choice for 3 days of your holiday break. Tell someone about what you are reading and learning</p>
<p>Science: Bouncing Light: Watch this Study Jams Video https://tinyurl.com/d4otxgy</p> <p>Listen to the light song. https://video.link/w/NYevb</p> <p>Walk around your house and identify objects that reflect, refract, or absorb light energy.</p>	<p>ELA: Read something to learn new information about something you are interested in. This can be in a book or online. Take a few brief notes on what you learned. Share this information with a friend or family member.</p>	<p>Math: Play Clear the Board: Directions:</p> <ul style="list-style-type: none"> ❖ Each player has their own board, numbered one to ten. ❖ Roll 3 dice. ❖ Using the three numbers rolled, use all 4 operations to make one of the numbers in the answer options (one to ten). ❖ Record your expression next to the number. ❖ The player that clears their board first wins. 	<p>ELA: Compare and contrast your Thanksgiving holiday this year compared to last year. How was it the same or similar and how was it different? You can share your information by creating a video or PowerPoint, writing an explanation, writing a "letter to the editor" or setting up an interview and sharing it on Adobe Spark.</p>	<p>Get Active! Create your own dance or game. Write out the directions that clearly explain to someone else how to do the dance or play the game. Feel free to video yourself if you like! OR Walk/run for a mile and time it/record your time.</p> <p>_____ min.</p>
<p>Math: Play Blockout with a partner. Write about your strategy.</p> <p>Click to go to the Blockout game. Download the grid or use graph paper or draw a 12 by 12 grid using a ruler.</p>	<p>Be creative! Write a song, a poem, a rap, or a story about the topic of your choice. Share it with someone.</p>	<p>Science: Patterns in the Sky: Review your Science vocabulary words by playing these Quizlet activities 10-15 minutes.</p> <p>https://tinyurl.com/y5u27ru3</p>	<p>Be creative! Design a bumper sticker about a book you have read this year that you really enjoyed. Share it with a friend and try to get them to want to read the book.</p>	<p>ELA: Work on Istation or myON for 15-20 minutes 2 times during the break. Check them off as you go.</p> <p>1 2</p>

Adult Signature _____

EXTENDED thru 12/3

ENE 2nd Annual Yearbook Cover DESIGN CONTEST

2020-21 Theme:

Super Blazers: Behind the Mask

WINNER receives A FREE Yearbook!

All submissions must be
turned in by **December 3rd**
to Mrs. Vertullo

All
5th Grade
Students!

ENE 2nd Annual Student Designed Yearbook Cover Contest

We are inviting all 5th grade students to enter their artwork in the 2020-21 yearbook cover contest. There will be one winner selected by ENE's PTA Board. All entries will be displayed as "Honorable Mention" inside the yearbook.

Submit art on:

1. 8.5 x 11 sheet of plain white card stock
2. Vertical Orientation - see example to right.

All entries must include:

1. The date 2020-21
2. The school name as Elisa Nelson Elementary
3. Theme - Super Blazers: Behind the Mask!
4. Student name, grade, teacher on the back of their entries

Tips for Entries:

1. NOT a lot of empty space - fill in all space edge-to-edge
2. Mix your medium - crayons, markers, water color, oil pastels.
(bright colors will turn out best, but not fluorescent)
3. NO Glue or 3D collages. Art work must be scanned so it needs to be completely flat.

All submissions must be turned in by December 3rd to Mrs. Vertullo
Question? Email yearbook@elisanelsonelementarypta.org



Program Information

The Adopt A Class Program creates a partnership between the local business community and our school.

For a tax-deductible donation, your business or family has the opportunity to "Adopt-A-Class" or a special area (ex: media center, guidance). Your donation will be used to purchase one or more items from your classroom's wish list such as software, books, classroom supplies, student incentives, and rewards.

The Adopt-A-Class program is set up to begin in September and run through April. Adoptions are assigned as they are received. Our goal is to have all areas adopted as all students should be afforded the benefits of the program.

The students benefiting from this program are your customers, clients, and employees of the future. Let us join together to ensure that the future leaders of our community are given the best we have to offer.

**We look forward to working
with you!**

Objectives

To create an environment where students and staff at Elisa Nelson Elementary feel that the local business community is dedicated to their education and future.

To create an atmosphere among the students at Elisa Nelson of pride and respect for our local business community.

To gain financial support for our classrooms and special areas of our school.

To offer an opportunity for students to become aware of future careers available to them.

Thank you for your donation.



Family & Business Partnerships

ADOPT A CLASS PROGRAM 2020-2021

**Elisa Nelson
Elementary School**

415 15th Street
Palm Harbor, FL 34683

Phone: 727-298-2788
Fax: 727-754-8396

Elisa Nelson Elementary School Adopt A Class Partnership Form

Name of Business or Family: _____ Contact Person: _____
Complete Address: _____ City: _____ Zip code: _____
Phone: _____ Email Address: _____
Student Name: _____ Student Grade: _____

Please make checks payable to:
Elisa Nelson Elementary School
415 15th Street Palm Harbor, FL, 34683

Please consider the option designating your donation to any class that has not yet been fully adopted. A class is considered "fully adopted" when the class has received \$150 in funding. Donations of any amount are always welcomed and appreciated.

Please indicate your choice by checking the appropriate box:

- Adopt certain teacher/program: _____ Adopt the following area(s):
- Split money between teachers listed and/or programs
- 1st Choice: _____ Media Center
- 2nd Choice: _____ Administration
- 3rd Choice: _____ Guidance

Please note special instructions: _____

What type of work is your business involved in?

Would you be interested in speaking to classes during the Great American Teach In November 18, 2020? Yes or No (please circle one)

Unless otherwise specified in special instructions above, any unused funds will be carried over in the ADOPT-A-School program for school-wide use in future school year.